

21726 120 MINUTES

1. Problems solved with considerable amount of specific knowled							_			
	A) C)	Well-defined Knowledge 1			B) D)		ersary proble vledge lean		n	
2.	Matca a. Fla b.Tip c.Coc	h the following shbulb memory of the tongue p k tail party pho ssory conjuncti	y phenomen	on	1. Gra 2. Bra 3. To	aceful own & p dow	degradation Kulick n processing hearing	-	-	
	A) C)	a-2,b-1,c-4,d a-3,b-4,c-1,d			B) D)		-3,c-2,d-1 -4,c-1,d-3			
3.	Which A) C)	h of the follow Image theory Expected uti	<i>y</i>		ve mode B) D)	Reco	ecision maki ognition prin nance theor	ned dec	cisio	n making
4.		nich type of rea has been solved Inductive rea Analogical re	before an asoning	d use		t that s Dedu		resent in		
5.		on (R): This	mpedes the sinterfence	e recal	ll of old used by	len ma y activi		g after v	ve le	arn
	A) B) C) D)	Both (A) and Both (A) and (A) is true, b (A) is false, l	d(R) are to out (R) is f	rue, bu alse	. ,		-			
6.	A)	oe learning take Negative rein Positive rein	nforcemen	nt	B) D)		shment e of these			
7.		pparatus used i iving depth or Memory dru Tachitoscope	distance: m	erimen	B) D)	Colo	ested infants ur perimeter al cliff		pable	of
8.	Diver A)	gent thinking v Spearman		led in 1 Thurst		ence th	eory by: Vernon	D)	Guilford

9.	Which A) C)	h of the following The Ruling typ The Socially us	be .	·	le of B) D)	The	oosed by Adler's Avoiding type Providing type	?	
10.		rding to Erickson akes stock of one		ling of	fulfil	llment a			
	A)	Ego identity	B)	Ego int	tegrit	y C)	Ego strength	D)	Ego satisfaction
11.	does	position suggeste	ts influe	ence:		-		·	
	A)	Central trait	B)	Cardin	al tra	it C)	Primary trait	D)	Secondary trait
12.		otality of a person			_	_			
	A) C)	Self-concept fi Exposure field			B) D)		omenal field gy field		
	,	•							
13.		ternal state that r des or between th						ey amon	ig two or more
	A)	Cognitive conf			B)	_	nitive bias		
	C)	Cognitive disso	onance		D)	Cogr	nitive resistance	;	
14.		rsonality test used fies people into o	_			_	nat taps four cha	aracteris	stics and
	A)	16 PF		•	B)	Big	five model		
	C)	MBTI			D)	MM	PI		
15.		tion, Retention, I	Motor re	eproduc				nponent	s of:
	A)	CBT	_		B)		elling		
	C)	Desensitization	1		D)	Floo	aing		
16.		h of the followin	_			stress i	noculation thera	apy?	
	A)	Behavioural co Teach coping s		alizatio	n				
	B) C)	Expose to mod							
	D)	Self reinforcen							
17	Tl		af a	:11		وامام مسم		£ 4:	
17.	A)	umber of new ca Morbidity		n ilines Prevale	_	C)	Epidemic	D)	Incidence
18.	Matcl	h the following:							
	- 0	List I	c :			ist II	4:		
		ensory control of ain-prone person					ception irritation		
		Beta –endorphins	lailty			Chronic			
		Vociception			4.		system		
	A)	a-2, b-3, c-4, d	-1		B)	a-3,	b-4, c-1, d-2		
	C)	a-4, b-3, c-1, d	-2		D)	a-2,	b-4, c-1, d-3		

19.		nteractio ation is c		ng beha	vioural	, neuro	endocri	ine and immun	ological	processes	of
	A) C)	Biopsy	chosoc oneuro i			B) D)		unocompetence al engineering	model		
20.	scopo							on of a drug su bject to enter in		_	
	A) C)	Polygr Hypno				B) D)		o analysis n mapping			
21.	Homo A) C)	_	city is a uare tes vay ANG	st	nption (of: B) D)	_	ession analysis al correlation			
22.		` ′	chy of c	concept	s.			ize an object is	the bas	sic in the	
	A) B) C) D)	Both A A is tr		are true R is fals	e, but R se			explanation of rect explanation			
23.		tion (A):	alterna concur The malterna	tive to rent sclatching itives in	the excludes law sug	lusion of of rein ggests t way so	of other forcem hat we as to r	rs and they have ent effectively. choose between maximise the re	te use o en respo	f the	
	A) B) C) D)	Both A A is tr		are true R is fals	e, but R se			explanation of rect explanation			
24.	Exper A)		3 Watso		vestigat	ed by tl B) D)	Ivan	ning theorist : Pavlov Skinner			
25.	Which 1. 2. 3. 4.	Gende Heart	r beats pe required	r minut	te			nuous organism ums	iic varia	ble?	
	A)	1 Only	7	B)	4 Only	y	C)	2 & 4 only	D)	2, 3 & 4	only

- 26. Assertion (A): Ego defence mechanisms help to protect the person from overwhelming anxiety.
 - Reason (R): Major psychodynamic functions of anxiety are to help the individual avoid conscious recognition of acceptable instinctual impulses and to allow impulse qualification only indirectly.
 - A) Both A and R are true and R is the correct explanation of A
 - B) Both A and R are true, but R is not the correct explanation of A
 - C) A is true, but R is false
 - D) A is false, but R is true
- 27. Match List-I (Phenomenon) with List –II (Condition)

List-I

List -II

- a. Mental contamination 1. Loss of memory of events that occurred prior to a loss inducing event
- b. Retrograde amnesia

 2. Loss of memory of events that occurred after a loss inducing event
- c. Anterograde amnesia

 3. Blocking of information in memory we don't try to remember, produced by our retrieval of other related information
- d. Retrieval inhibition

 4. Mental processing that is not readily under our control, influence our judgements, emotions or behaviour
- A) a 2, b 3, c 1, d 4
- B) a 3, b 1, c 4, d -2
- C) a 3, b 4, c 2, d 1
- D) a -2, b 3, c 4, d 1
- 28. Assertion (A): Trait psychology of Eysenck rests on a body of psychobiological research
 - Reason (R): Extraverts need more stimulation to reach the same level of arousal as introverts
 - A) Both (A) and (R) are true and (R) is the correct explanation of (A).
 - B) Both (A) and (R) are true, but (R) is not the correct explanation of (A).
 - C) (A) is true, but (R) is false.
 - D) (A) is false, but (R) is true
- 29. Children in the experimental study of Bobo doll by Bandura are grouped into:
 - I) Model rewarded
- II) Model punished
- III) No consequences
- IV) Intermittent incentives
- A) I and II are correct
- B) I, II and IV are correct
- C) I, II and III are correct
- D) II, III and IV are correct

30.	Antide A) B) C) D)	pressants ha Panic disor Dissociativ Obsessive- Post-trauma	der e amnesia compulsiv	e disorder	1				
31.	Jung's	archetype ca	alled:	·					orresponds to
	A)	shadow	B)	persona	C)	evil fo	rce D) sun	
32.	 Spi Co 	e the follow couting nsolidation ng-term pote		2.	cess of men Formatio Reverber	n of cell		eir occurr	ence.
	A)	2,3,1,4,5	B)	1,2,3,5,4	C)	4,1,2,3	5,5 D) 2,4,	,5,1,3
33.	Reason	r (R) Peo	luation of ople acquintain dysfu	themselve re a relative inctional be	s, their wor ely stable seliefs.	rld and the et of cog	neir future. nitive strud		egative schemes that
	A) B) C) D)	Both A and Both A and A is true, by A is false, by	R are true ut R is fals	e, but R is a		-		A	
34.		of the follow		ne compon	ents of emo	otional in	itelligence,	, accordin	ng to Mayer
	1. Pre	edicting emo derstanding	tions		Using em Managing			thoughts	
	A) C)	1 and 3 onl 1, 3 and 4 c	-	B) D)		4 only 3 & 4			
35.	Match	List-I (Diso List-I	,	·	•	n) List –I	I		
	a.	Ignoring or			e and not	1	Duocomoo	masia	
	b.	perceiving Inability to				1. 2.	Prosopag Unilatera		eglect
	c. d.	Impairment Failure to re			aisal	3. 4.	Agnosia Anosogno	osia	
	A) C)	a-3, b-2, a-1, b-4				b - 1, c - b - 1, c - b - 1			

36.	decide	es to lie that nfortable. Da Double av Double ap Approach-	she has an aya is exp oidance co proach co avoidance	n important far eriencing onflict nflict	mily fun	ction on that d		not to miss it. She vever, she find it				
37.	Assert	ana con on (R) Ne are	llysis of conputer sinurophysion best expl	ertain aspects nulation and a logical approa ained by know	of visual rtificial i ich argue	es that sensory	erived land					
	A)		sory struct R are tru		correct	explanation of	fA					
	B)	Both A and	d R are tru	ue, but R is no		rect explanation						
	C) D)	A is true, by A is false,										
20	ŕ	Given below are three types psychological investigations:										
38.												
	3. Ex	eld experime x post facto	ield studi	es		ory experimen						
				are arranged in se, the typical		ding order in to	erms of 1	researcher's ability				
	A)	2, 1, 3	B)	3, 1, 2	C)	2, 3, 1	D)	3, 2, 1				
39.	rattles		dog begir	-	_	-	-	g. As the person and the salivation of				
	A)	CS, CR	B)	CS, UCR	C)	UCS, CR	D)	UCS, UCR				
40.						sum of true var ependent of ea		nd error variance.				
	A)	Both A and	d R are tru	ue and R is the	correct	explanation of	fΑ					
	B)			*	t the cor	rect explanation	on of A					
	C) D)	A is true, by A is false,										
41	ŕ				1.1		1	11 ' 0				
41.	Assert					eption exerts a a controversia		vable influence on on.				
	Respo	onse (R): Sul	oliminally					areas that mediate				
	A)					explanation of						
	B)				t the cor	rect explanation	on of A					
	C) D)	A is true, by A is false,										

42.	Assertion (A): Reason (R):	We can exert con	Our facial expressions influence our emotional experience. We can exert complete voluntary control over our facial muscles during motional expressions.							
	B) Both A C) A is true	A and R are true and A and R are true, bu ue, but R is false lse, but R is true								
43.	,	Term) with List –II	I (Explana		_					
	List-I a. Social influ	ience	1.		rm refers to tl	ne audiei	nce effect and			
	b. Social cogn	nitive theory	2.	Part of		ept deri	ves from group			
	c. Social facil	itation	3.		rocess wherel					
	d. Social identity 4. An approach to s findings from lea A) $a-2, b-4, c-1, d-3$ B) $a-3, b-1, c-4$									
		c - 4, $c - 1$, $d - 3c - 4$, $c - 1$, $d - 2$	B) D)							
44.	C) a - 3, b - 4, c - 1, d-2 D) a -2, b - 3, c - 4, d - 1 Arrange the following treatment methodologies in order in which they got known. 1. Client centred therapy 2. Psycho analytic therapy 3. Reciprocal inhibition technique 4. Reinforcement contingency A) 1, 2, 3, 4 B) 2, 1, 3, 4 C) 2, 1, 4, 3 D) 3, 4, 1, 2									
45.	replacing then A) Cognit B) Psycho C) Socio-	with stress by become with rational, calmive behavioural approach cultural approach cial approach	ning thou proach			_	noughts and			
46.	Assertion (A): Reason (R):	The level of arous Too little arousal					ifferent tasks. can be disruptive.			
	B) Both A C) A is true	A and R are true and A and R are true, bu ue, but R is false lse, but R is true								
47.										
	A) 1, 2, 3	, 4 B) 4, 3	3, 2, 1	C)	2, 4, 3, 1	D)	1, 3, 2, 4			

48.	1. H	n of the followi allucinations ar nhedonia and p	ıd apatl	ny	·	2. A	s of schizophro asociality and a overty of spee	apathy	elusions							
	A)	1 & 3 only	B)	2 & 3	only	C)	3 & 4 only	D)	2 & 4 only							
49.	suitab		on of s s a typic pheno mination to a	enior material examination en control examina	anager nple of lure	thinkin		nager did not consider herself as nales are not suitable for such								
50.	Reaso	step	can find proced	the solute.	ition e	ven to c	complex proble	ems by f	cular problem. ollowing step b	y						
	A) B) C) D)		are tru R is fal	ie, but R Ise			explanation of rect explanation									
51.	'Male A) C)	Null hypothe	are more extraverted than females' is an example of: Null hypothesis Directional hypothesis D) Unverifiable hypothesis													
52.	 Eva Rev Pre 	ge the correct saluate the accur ward yourself for pare incompativelop awarenes	acy or effect ble thou	tive cha		g irratio	onal thoughts	given be	low							
	A)	4,2,1,3	B)	2,4,1,3	3	C)	4,1,3,2	D)	3,2,1, 4							
53.		n List-I (Design List-I ock design	s) with	List –II	(Featu	1. Ea	List ach subject par sperimental co	ticipates	under all							
	b. Fa	ctorial design				2. St	ibjects matche	d on son	ne extraneous pendent variab	le						
	c. Sir	ngle-factor repe	ated -m	neasures	design	3. St		e set of e	xperimental un							
	d. Ti	me series desig	gn				uitable for stud mong the indep									
	A) C)	a – 4, b – 3, c a –3, b–4, c –			B) D)		b-1, $c-4$, $d-4$, $c-1$, $d-4$									

54.	Whic	ch of the following em	•			ntal cor	itrol?
	A)	Ego	B)	Super	ego		
	C)	Identity achievement	nt D)	Identi	ty diffusion		
55.		•	iour modification	on technic	que based on t	he follo	owing learning
C) Identity achievement D) Identity diffusion 55. Token economy is a behaviour modification technique based on the following le principles: 1. discrimination learning 2. contingency contracting 3. positive reinforcement 4. classical conditioning A) 1 & 3 only B) 2 & 4 only C) 2 & 3 only D) 3 & 4 56. Age related changes in intelligence are best explained by: A) Cattell's theory B) Jensen's theory C) Sternberg's theory D) Guilford's theory 57. Assertion (A): According to R B Cattell, source traits are important in the under personality. Reason (R): Oblique rotation is used for uncovering source traits A) Both A and R are true and R is the correct explanation of A B) Both A and R are true, but R is not the correct explanation of A C) A is true, but R is false D) A is false, but R is true 58. Self-efficacy is: A) A person's mental model of his or her ability and attitudes B) A generalised evaluative attitude toward the self that influences both mobehaviour C) The process by which a person comes to know or perceive the personal a D) A set of beliefs that one can perform adequately in a particular situation 59. In omission training, reinforcement is dropped only if: A) a particular response is made C) biological constraints are there D) zero transfer is found 60. According to Sullivan, the autistic state of communication reflects a: A) Paradoxic mode D) Symbolic representation 61. The correlation between creativity and general mental ability is A) Negative B) Highly positive C) Zero D) Positive till a special stage then no							
					_		
	A)	1 & 3 only B)	2 & 4 only	C)	2 & 3 only	D)	3 & 4 only
56.	_	•	•		•		
			,		•		
	C)	Sternberg's theory	D)	Guilfo	rd's theory		
57.	Asse	` /		source tra	its are importa	ant in tl	ne understanding of
	Reas	on (R): Oblique rot	ation is used fo	r uncover	ring source tra	its	
	A)	Both A and R are tr	rue and R is the	correct e	xplanation of	A	
	B)	Both A and R are tr	rue, but R is not	the corre	ect explanation	of A	
	C)	A is true, but R is fa	alse				
	D)	A is false, but R is	true				
58.	Self-	efficacy is:					
	A)	A person's mental i	model of his or	her abilit	y and attitudes	3	
	B)		native attitude to	oward the	self that influ	ences l	ooth moods and
	C)	The process by whi	ch a person con	nes to kn	ow or perceive	the pe	rsonal attributes
	D)	A set of beliefs that	one can perfor	m adequa	itely in a partic	cular si	tuation
59.	In on	nission training, reinfo	orcement is drop	pped only	if:		
	A)	a particular stimulu	s is presented				
	B)	a particular respons	e is made				
	C)	biological constrair	its are there				
	D)	zero transfer is four	nd				
60.	Acco	ording to Sullivan, the	autistic state of	commun	ication reflect	s a:	
	A)	Paradoxic mode	B)	Syntax	cic mode		
	C)	Prototaxic mode	D)	Symbo	olic representa	tion	
61.	The	correlation between cr	eativity and ger	neral men	tal ability is	·	
		_	,	~ .	•	stage	then no correlation
62.	The	valence of an attitude i	is determined b	y the:			
					ive factor		
	C)	Evaluative factor	Ď)	Motiva	ational factor		

63.	'Savin	g score" is taken as a measure	of:	
	A)	Relearning	B)	Recall
	C)	Recognition	D)	Reconstruction
64.	Deind	lividuation is a potential cause	of·	
01.	A)	Regression	B)	Compensation
	C)	Jealousy	D)	Aggression
	C)	Scarcasy	D)	rigglession
65.	Sampl	_		
	I.	Enables more accurate measurements		
	II.	Remains the only choice wh study	en a tes	st involves the destruction of the item under
	III.	Enables to estimate sampling	and no	on-sampling errors
	IV.	Produces results faster and le		· •
	A)	I, II and III only are correct		
	B)	I and II only are correct		
	Ć)	II, III and IV only are correct	t	
	D)	I, II and IV only are correct		
66.	The M	lentality of Apes is authored b	у	
	A)	B F Skinner	B)	Kurt Koffka
	C)	Wolfgang Kohler	D)	Konrad Lorenz
67.	Match	List-I (Memory impairments)	with L	ist-II (Characteristics)
		List -I		List –II
	a.	Alzheimer's disease	1. Aff	ects alcoholism
	b.	Amnesia	2. Ger	neral term for a decline in mental ability
	c.	Korsakoff's syndrome		gressive loss of memory
	d.	Dementia		mory loss occurs without other mental problems
	A)	a-2, b-4, c-3, d-1	B)	a-3, b-2, c-4, d-1
	C)	a-2, b-3, c-1, d-4	D)	a-3, b-4, c-1, d-2
68.	In clas	sical conditioning, the	are imp	ortant in learning, but in operant conditioning, it
		that determine whether		
	A)	consequences; antecedents	B) `	antecedents; consequences
	C)	rewards; punishments	D)	punishments; rewards
69.	Which	of the following has been sho	own to b	be true concerning the "teachers" in Milgram's
	experi	_		
	I.		sorry to	have been a part of the experiment.
	II.	"Teachers" became reluctant	-	•
	III.			ed any signs of psychological problems after one
		year.		
	IV.		not rand	lomly been assigned to either the "teacher" role
		or the "learner" role		
	A)	I, II and III only are true	B)	II and III only are true
	C)	I, II and IV only are true	D)	II, III and IV only are true
	\sim	i, ii and i voilly are nuc	ν_j	11, 111 and 1 v only are due

70.	Match	List-I (Psycho List-I	logical	disorde	rs) with	List-II List-I				
	b. Slee c. Imp	titious disorder ep disorder ulse-control dis xiety disorder			2. Stre 3. Mu	omania ess diso nchause colepsy	rder en syndrome			
	A) C)	a-3, b-4, c-1, c a-1, b-4, c-2, c			B) D)	-	-4, c-3, d- 2 -2, c-1, d- 4			
71.	Match List-	,	on phob	oias) wit	rith List-II (Scientific names) List-II					
	a. Lightningb. Washing and bathingc. Foreigners/strangersd. Dirt/germs				 Mysophobia Xenophobia Ablutophobia Ceraunophobia 					
	A) a-1, b- 2, c-3, d-4 C) a-4, b- 3, c-2, d-1						- 3, c-1, d-2 -4, c-1, d-2			
72.	Which A)	n personality tes NEO-PI	st is bas B)	ed on e	-		g? 16 PF	D)	MCMI	
73.	1. Aut	is the correct or onomy vs self- mpetence vs In	doubt		2. Ide	ntity vs	occurring in an Role confusions Isolation		dual's life?	
	A)	1,2,3,4	B)	2,1,3,4	1	C)	1,3,2,4	D)	3,4,1,2	
74.		of the following scientiousness						McCrae Lie scal		
	A)	2 Only	B)	2 & 4	only	C)	1,3 & 4 only	D)	2,3 & 4 only	
75.	Assertion (A): Measures of central tendency represent the most typical score of a frequency distribution Reason (R): One way to sum up numerical data is to find out some central number									
	10000			ch all th						
	A) B) C) D)	B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)C) (A) is true, but (R) is false								

76. Assertion (A): Correlation coefficient represents the strength of relation between two variables

	Reason (R) : It is possible	to see if three	or more scores are related						
		true, but (R) is false	the correct explanation of (A) not the correct explanation of (A)						
77.	"People largely disturb them manner". This is said by:	selves by thin	king in a self-defeating, illogical and unrealistic						
	A) Hans Selye	B)	Barbara Fredrickson						
	C) Shelly Taylor	D)	Albert Ellis						
78.	Match List-I (Defense mecha List-I	nisms) with L	ist-II (Examples): List-II						
	a. Repression		insecure young man joins a fraternity						
	b. Reaction formation		boost his self esteem middle aged woman has a temper						
	o. Reaction formation		tantrum when she doesn't get her way						
	c. Regression	3. A	parent who unconsciously resents a						
	1.11 4.6. 4.		ld spoils the child with outlandish gifts						
	d. Identification		traumatized soldier has no recollection the details of a close brush with death						
	A) a-1, b- 2, c-3, d-4	B)	a-4, b- 3, c-1, d-2						
	C) a-4, b-1, c-2, d-3	,	a-4, b-3, c-2, d-1						
79.	Girls who mature and	bovs who mati	are seem to experience more subjective						
,,,,	distress and emotional difficu								
	A) early; early	B)	early; late						
	C) late; early	D)	late; late						
80.	Which of the following does	not decline wi	th age?						
	A) speed of information	processing							
	B) memory								
	C) crystallized intelligen	ce							
	D) fluid intelligence								
81.	Research suggests that biling								
	A) cognitive developmen		language development						
	C) metalinguistic awarer	ness D)	none of the above						
82.	The nine-dot problems is:								
	I) often solved with a bu	•							
			straints that are not part of the problem						
	III) solved through fast m								
	IV) solved through analog	gies							
	A) I, II and III only are c	orrect B)	II and IV only are correct						
	C) I and II only are corre	ect D)	II and III only are correct						
83	Overlearning:								
		hearsal of mate	erial after the point of apparent mastery						

	II) III) IV)	should not	be done,	since it l						
	A) C)		•			B) D)	I, II and IV III and IV o			
84.		ery, they are a	g bias B) ding of variables D) ence: concrete, vivid and memor influence people mentally flawed and unrelie e above ssified as a case of mental ded on: B) Axis II dy, the participants do not roup. Only the experimente			product			c and beautifu	1
	C)	primary re	inforcer		D)	secor	ndary reinforc	er		
85.	of flu	iids. You can wing problen sampling b	't rememb ns? pias	er whic	h reme B)	edy is m		because o		•
86.	Anec A) B) C) D)	tends to in	ncrete, viv fluence pe entally fla	eople						
87.	woul	d be recorded	l on:							ıosis
	A)	Axis I	B)	Axis	II	C)	Axis III	D)	Axis IV	
88.			p. Only th		imente B)	r knows doub				the
89.		many axes d	oes the D	SM-5 us	e to aid	d menta	l health profe	ssionals i	n making a	
	A)	three	B)	four		C)	five	D)	six	
90.	A) di	roconvulsive ssociative ide hizophrenia			B) se	vere de	e treatment of pression ed anxiety dis			
91.	Which A)	ch one is not a psychosor somatofor	natic diso	rder	order? B) D)		hophysiologiose of adaptati		ler	
92.	A)	more direc	tive		B)	less c	sychodynami lirective		is:	
93.	C) For w	more action which disorde panic disorder	rs have ar		D) ssants		focused on the en used?	ne id		

	B)	dissociative amnesia obsessive-compulsive disord	der					
	D)	post-traumatic stress disord						
94.	Why people don't use medical screening services is initially explained with the help of							
	A)	Cognitive appraisal model	B)	Self-determination theory				
	C)	Stress- diathesis model	D)	Health belief model				
95.	Any behavior that is followed by pleasant consequences is likely to be repeated and vice versa is called:							
	A)	Law of effect	B)	Schedules of reinforcement				
	C)	Learned helplessness	D)	Behaviour modification				
96.	Which of the following statements about creative people is NOT true?							
	A)	They are very good at mental imagery						
	B)							
	C)	They are slightly eccentric						
	D)	They are unconventional in	their wo	ork				
97.	In a super market store, a Television is offered at a lower price than is actually intended to be charged and you know that according to technique, the price would be raised to increase profits afterwards.							
	A)	Door-in-the-face	B)	Foot-in-the-door				
	C)	Low-ball	D)	Ingratiation				
	C)	Low-ball	D)	mgratiation				
98.	his lif	Ravi's son gave him a smart phone for his birthday. He has never used a mobile phone in his life and is scared to use this one. Instead, he lets it sit in his wardrobe and refuses to let his son teach him how to use it. Ravi would probably score very low on:						
	A)	agreeableness	B)	neuroticism				
	C)	introversion	D)	openness				
99.	Accor A)	According to Adler, middle children tend to be: A) over achieving						
	B)	competitive						
	C)	resentful of the freedom of t	he olde	r child				
	D)	filled with feelings of inferio						
100.	In Asian cultures, people tend to explain the behavior of others as a result of:							
100.	A)	bad genes	B)	internal dispositions				
	C)	situational factors	D)	personality traits				
	C)	Situational factors	D)	personality dates				
101.	Shalini was late to class, and her friend Vijay assumes that Shalini simply doesn't care about being on time. But when Vijay is late the next day, he blames it on heavy traffic. Vijay has made the							
	A)	egocentric error	B)	false consensus error				
	C)	assumption error	D)	fundamental attribution error				
102.	A per A)	son who is very low in self-wo	orth is l	ess likely to be affected by the:				

	B) C) D)	mere exposure effect need complementarity eff reciprocity of liking effec								
103.	In the A) B) C) D)	the Latane and Darley experiment, subjects were most likely to help when they were with a friend there was one stranger in the room they were alone in the room there were three other people in the room								
104.		of assumptions that people have about how different types of people, personality traits actions are all related to each other are called: schemas B) social categorization implicit personality theories D) stereotypes								
105.	Prejud A) B) C) D)	two different religious groups, in which one believes that its religion is the right one two groups dealing with the aftermath of tsunami								
106.	The "I A) C)	Robber's Cave" experiment jigsaw classrooms equal status contact	showed to B) D)	he value of in combating prejudice. subordinate goals stereotyping vulnerability						
107.	The se A) C)	self-fulfilling prophecy is a negative outcome of: social identity reference grouping D) stereotype vulnerability								
108.	Assertion (A): Males are often more territorial than females. Reason (R): Personalization, marking, and status are used much more often than physical aggression to control space and ideas.									
	 A) Both (A) and (R) are true and (R) is the correct explanation of (A) B) Both (A) and (R) are true, but (R) is not the correct explanation of (A) C) (A) is true, but (R) is false D) (A) is false, but (R) is true 									
109.	The ac A)	ctual content of a dream is t repressed B) late		- content, according to Freud. C) manifest D) sexual						
110.	Our ability to predict some outcome or estimate the existence of some current condition is called:									
	A) C)	Concurrent validity	B) D)	Construct validity Criterion-related validity						
111.		which are developed on accher's own subjective selection summated scales		and are designed largely through the ms are called consensus scales						

	C)	differential scales	D)	arbitrary scales						
112.	Cumul A) C)	ative scale is also known summated scale multidimensional scale	as: B) D)	_	ram analysis ry scale	•				
113.	A T-gr A) C)	roup or training group is a Diversity training group Interpersonal training gr	B)	d to as: Behaviour modeling group Sensitivity training group						
114.	The co	Gestalt psychology Functionalism	associated w B) D)	rith: Psychoanalysis Structuralism						
115.	Princip A) C)	bles of Psychology, the fin John B Watson Wilhelm Wundt	rst widely us B) D)	sed Psychology textbook in 1890 is authored by William James G Stanley Hall						
116.	An illusion in which a line disappears at an angle behind a solid figure, reappearing at the other side-at what seems to be the incorrect position is called: A) Poggendorff illusion B) Ames room C) Impossible trident D) Blivet									
117.	Assertion (A): People rebel against the norms of their group Reason (R): People desire to be liked and to be right									
	 A) Both A and R are true and R is the correct explanation of A B) Both A and R are true, but R is not the correct explanation of A C) A is true, but R is false D) A is false, but R is true 									
118.	Creativ A)	ve thinking is: Convergent B) Convergent	oncrete	C)	Autistic	D)	Divergent			
119.	Push th	heories of motivation are: Drive B) In	centive	C)	Cognitive	D)	Self			
120.	Episodic memory is also known as: A) Photographic memory B) Trace dependent memory C) Autobiographical memory D) Narrative memory									